

RETRIEVE

QUESTION

What do you notice about the black and white spaces?

BRAIN + LEARNING

Spaced retrieval requires the learner to recall prior knowledge after a delay, strengthening access without immediate prompts.

RESPONSE / NOTES

NOTICE

QUESTION

What do you see first? Can you make your attention switch?

BRAIN + LEARNING

Formative questioning reveals current understanding and informs the next teaching decision.

RESPONSE / NOTES

NAME

QUESTION

How do positive space, negative space, figure, ground, edge, attention and perception help you describe what you see?

BRAIN + LEARNING

Explicit teaching introduces unfamiliar vocabulary clearly before the learner is expected to apply it.

RESPONSE / NOTES

SWITCH

QUESTION

Which part is the figure now? What changed: the image or your attention?

BRAIN + LEARNING

Guided practice allows the learner to apply new knowledge with temporary support.

RESPONSE / NOTES

MODEL

QUESTION

What new white shape appears when the paper is opened?

BRAIN + LEARNING

Modelling makes an otherwise hidden visual decision visible and reduces unnecessary cognitive load.

RESPONSE / NOTES

TRY

QUESTION

Where is the negative shape created by your cut?

BRAIN + LEARNING

Guided practice allows the learner to apply new knowledge with temporary support.

RESPONSE / NOTES

TEST

QUESTION

Which position makes the negative space more noticeable? What becomes the figure?

BRAIN + LEARNING

Comparison directs attention to relevant visual differences and supports reasoned judgement.

RESPONSE / NOTES

EXPLAIN

QUESTION

What is positive space? What is negative space? Where did figure and ground switch in your work?

BRAIN + LEARNING

Explanation makes the learner's thinking visible and checks whether knowledge can be independently applied.

RESPONSE / NOTES