RETRIEVE

QUESTION	BRAIN + LEARNING
Without notes, what can you remember about positive space, negative space, figure, ground, edge, attention and perception?	Spaced retrieval requires the learner to recall prior knowledge after a delay, strengthening access without immediate prompts.

RESPONSE / NOTES

COMPARE

QUESTION	BRAIN + LEARNING
Which arrangement feels more balanced? What makes you say that?	Comparison directs attention to relevant visual differences and supports reasoned judgement.

RESPONSE / NOTES

NOTICE VISUAL WEIGHT

QUESTION

How do placement, spacing and contrast change visual weight and balance?

BRAIN + LEARNING

Explicit teaching introduces unfamiliar vocabulary clearly before the learner is expected to apply it.

RESPONSE / NOTES

MODEL ONE CHANGE

QUESTION

What changes when only one piece moves?

BRAIN + LEARNING

Modelling makes an otherwise hidden visual decision visible and reduces unnecessary cognitive load.

RESPONSE / NOTES

ARRANGE

QUESTION

How are your two arrangements different?

BRAIN + LEARNING

Guided practice allows the learner to apply new knowledge with temporary support.

RESPONSE / NOTES

CHOOSE + EXPLAIN

QUESTION

Which arrangement is stronger? Give one visual reason.

BRAIN + LEARNING

Formative questioning reveals current understanding and informs the next teaching decision.

RESPONSE / NOTES

MAKE IT COME ALIVE

QUESTION	BRAIN + LEARNING
Did the marks change the figure–ground relationship? Where does your eye go first now?	Formative questioning reveals current understanding and informs the next teaching decision.

RESPONSE / NOTES

REVISE + REFLECT

QUESTION

What did you change, and why?

BRAIN + LEARNING

Intentional revision uses feedback from the work to improve alignment between the goal and the outcome.

RESPONSE / NOTES